



# Bembridge C of E Primary School

*'Learning to love God, one another and ourselves.'*

## SCHOOL SPORTS PREMIUM FUNDING

In April 2013 the Government announced new funding of 150 million for Physical Education (PE) and Sport often referred to as a Sport Premium. This funding is to be used to improve the quality and breadth of PE and Sport provision. For the Academic Year 2017/18 the funding has increased to £16,000 plus £10 per pupil, making the total £17,630.

### Current Provision

We are proud of the current PE curriculum provision at our school and of the wealth of extra-curricular opportunities that we provide for our pupils. Sporting Clubs include; Netball, Football, Cricket, Badminton, Archery, Multi-skills, Cycling, Tennis and Skateboarding. We use our Year 6 as sports leaders and this year we aim to use our leaders to assist in the delivery of house competitions and run lunchtime activities for our pupils.

Intra-school competitions also feature in our school sporting calendar including traditional sports such as Tag Rugby, Netball, Athletics, Table Tennis and Cross Country. This ensures all pupils in Key stage 2 have the opportunity to compete at the appropriate level. We have termly house competitions which end with our KS1 and KS2 Sports Days. This year we are looking to increase the variety of different physical activities on offer to all our pupils. In the summer term we attend the Baylink games which offer every child in Key Stage 2 an opportunity to compete in competitions.

We host inter-school competitions such as Netball and we support the School Games Programme. Our school sports teams have regular fixtures with other local primary schools with a full list of football fixtures in the winter and cricket in the summer. Outside coaches are used and we sign post children to local clubs on the Island.

<b>Key achievements to date-2016/17</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• Achieved Sainsbury's Schools gold award for 4 successive years.</li> <li>• All KS 2 children involved in competitive sport (Baylink games)</li> <li>• Achieved Sustrans silver award for active travel to school.</li> <li>• All children offered 2 hours PE per week.</li> <li>• A wide range of extra-curricular sports clubs offered including fit for life.</li> <li>• Balanceability delivered to Reception class.</li> <li>• Gifted and talented programme offered to KS.2</li> <li>• P.E curriculum delivered effectively via PE coaches and teaching staff.</li> <li>• Year 3 attend swimming lessons for Spring term</li> <li>• Equipment updated and renewed.</li> </ul>	<ul style="list-style-type: none"> <li>• Achieve Sainsbury's School Games platinum award.</li> <li>• Introduce the Golden Mile across whole school to ensure 30 minutes activity/day</li> <li>• Introduce a wider variety of sports in extra-curricular clubs.</li> <li>• Support NQT with delivery of PE lessons.</li> <li>• Sports coaches working alongside staff.</li> <li>• Ensure fitness levels of all children raised.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Bembridge CE Primary School at the end of last academic year.	75%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left at the end of last academic year.	75%
Percentage of Year 6 pupils who could perform safe self-rescue in different water-based situations when they left at the end of last academic year.	60%
We did not provide extra swimming lessons for pupils who had not achieved above standards.	Not this year

Academic Year: 2017/18	Total fund allocated: £17,630	Date Updated: March 2018	Total fund allocated	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 7 %	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £1,200	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encourage travelling to school actively decreasing number of cars outside school at drop off times and improving fitness and health of children</li> <li>Introduce the Golden Mile to get all pupils undertaking an extra 10 minutes physical activity /day.</li> <li>Continue with wake up shake up 3x/week-whole school to increase physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Continue working with I.O.W group-Shift it- led by Ross Edmunds.</li> <li>Activities such as Glow Ride/Dr Bike/triathlon.</li> <li>Bikeability for year 6</li> <li>Balanceability for reception</li> <li>Purchase 30 scooters to support scooting to school.</li> <li>Scooter club.</li> <li>Identify course for Golden Mile and mark out</li> <li>Led by P.E Co-coordinator.</li> </ul>	<p>£200</p> <p>Free</p> <p>£400</p>	<ul style="list-style-type: none"> <li>Increase from 50% to 80% number of children arriving at school actively.</li> <li>Percentage of children able to ride a bike increases.</li> <li>More pupils being involved in scooting.</li> <li>All pupils involved in 10 minutes additional activity 3x per week.</li> <li>All pupils involved in extra 30 minutes activity per week.</li> <li>Levels of pupil's fitness improves/less pupils need to rest when running mile.</li> <li>Improved levels of sporting achievement.</li> <li>Improved academic achievement-more awake/motivated children achievement.</li> </ul>	<ul style="list-style-type: none"> <li>Regular updates in newsletter about active travel initiatives.</li> <li>Continued new initiatives and maintain links with shift it.</li> <li>Purchase of Balanceability bikes and training of reception staff has meant continual delivery of Balanceability.</li> <li>Golden mile firmly embedded in school day.</li> <li>Wake up shake up firmly embedded in school day.</li> </ul>

Ensure 100% of year 6 can swim 25M	<ul style="list-style-type: none"> <li>Additional swimming in summer term for 10 pupils</li> <li>Sea swimming session for children who can swim 25m</li> </ul>	3x 1 hour sessions £500  1x1hr £100	% of pupils increased	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:£500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Weekly Best You Can Be in sport in Friday assembly ensuring whole school awareness of importance of sport &amp; PE.</li> <li>Maintain sports board displaying sports results/photographs of children competing /intra school sports/PE lessons/clubs/sports links with outside clubs – raising profile of PE and Sport in school to visitors.</li> <li>Role Models – pupils identify success and aspirations developed.</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly-P.E Co-coordinator.</li> <li>Sports report in weekly school newsletter –P.E Co-coordinator.</li> <li>Demonstrations/talks from athletes who excel at a sport outside of school e.g. ice skating, squash, horse riding</li> <li>Sporting achievements i.e. winning Island tournaments sent to Isle of Wight County Press Newspaper P.E Co-coordinator.</li> <li>Invite sporting personalities into school.-P.E Co-coordinator.</li> </ul>	£500	<ul style="list-style-type: none"> <li>All pupils in school are highlighted during year.</li> <li>Increased self-esteem/confidence impacts on all areas of the curriculum</li> <li>Sports notice board full of photos, results of fixtures etc.</li> <li>More children join outside clubs-Bembridge cricket/football/Vectis rugby/Ryde lawn tennis club etc.</li> <li>Pupils are proud of their achievements and the school is increasingly successful in Island competitions.</li> </ul>	<ul style="list-style-type: none"> <li>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discounted.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				59 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £10,650	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on upskilling the staff. Staff will be sent on P.E courses as they arise.</li> <li>Coaches will work alongside staff.</li> </ul>	<ul style="list-style-type: none"> <li>Identify courses and allocate to appropriate staff members-possible gymnastics /games coaches i.e. Level 2 Accredited Multi-Skills Course - HLTA</li> <li>Cricket coach to support year 3 teacher for 1 hour for 6 weeks.</li> <li>Gymnastics coach working with Rec/year 1/year 2/year 4 for spring term</li> <li>Sports coach working with Rec/year 1/year 2/year 4 for summer term.</li> <li>Employ sports coach to deliver high quality P.E</li> </ul>	<ul style="list-style-type: none"> <li>£500</li> <li>£150</li> <li>£1000</li> <li>£1000</li> <li>£8000</li> </ul>	<ul style="list-style-type: none"> <li>Better subject knowledge for teachers and HLTAs.</li> <li>Increased confidence when delivering P.E lessons.</li> <li>Improved quality of PE lessons.</li> <li>Pupils really enjoy lessons and the opportunities for them to maximize their sporting potential is increased.</li> <li>Dedicated PE teacher to plan and deliver PE/Sports curriculum and after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will be confident and no longer reliant on coaches to support them with delivering high quality P.E.</li> <li>Staff will work together and share good practice.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3,500	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those pupils who do not take up additional PE and sport opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce alternative sports/extra- curricular clubs</li> <li>External Coach Skate boarding-club and in lessons.</li> <li>Purchasing 10 school skate boards</li> <li>Indoor/outdoor cricket clubs for 2 terms.</li> <li>Purchase archery equipment</li> <li>Archery club</li> <li>Purchase Boca equipment</li> <li>Purchase 2 outdoor table tennis tables</li> <li>Badminton</li> <li>Purchase sports kit.</li> </ul>	<ul style="list-style-type: none"> <li>£2000</li> <li>£200</li> <li>£400</li> <li>£500</li> <li>£100</li> <li>£60</li> <li>£200</li> </ul>	<ul style="list-style-type: none"> <li>Increased number of children involved in and enjoying sport outside of school.</li> <li>New clubs running- skateboarding/archery/scooter.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will be able to lead more extra-curricular sports clubs.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2,000	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to enter all competitions offered on the island.</li> <li>Increase number of intra school competitions.</li> <li>Increase inclusion and engage ALL children.</li> </ul>	<ul style="list-style-type: none"> <li>P.E Coordinator leading and organizing initiatives/festivals</li> <li>Staff costs</li> <li>Baylink Games</li> <li>Transport</li> </ul>	<ul style="list-style-type: none"> <li>£200 SGO membership</li> <li>£1000</li> <li>£360</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>Increased percentage of children being involved in competitions.</li> <li>Increased number of children joining external clubs.</li> </ul>	

