



# BEMBRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL

LEARNING TO LOVE GOD, ONE ANOTHER AND OURSELVES

Dear Parents

Welcome to Bembridge Primary School.

We are a happy school with excellent relationships between pupils, staff, parents and governors. Our aim is to provide the best possible education for our children within the context of a caring Christian ethos.

In our OFSTED inspection of October 2011 we were named an outstanding school. Only 6% of schools across the country received this accolade. The main findings of the inspectors were;

*Bembridge Church of England Primary is an outstanding school. Staff are extremely skilled at engaging pupils, and encouraging them to work hard and develop excellent attitudes to learning. Consequently, throughout the school, pupils' achievement is excellent and attainment is much higher than seen nationally*

Clearly, the Ofsted report shows the school and all its staff to be achieving our main aim of providing our children with the highest possible level of education, care, guidance and support.

We look forward to welcoming you and your child to our school.

Yours

*Alan Morris*

CHAIR OF GOVERNORS



## **MISSION STATEMENT**

To provide each child with an opportunity to achieve his or her potential academically, socially, emotionally, physically and spiritually; within a safe, healthy and enjoyable environment.

### **AIMS OF THE SCHOOL**

- To provide high quality teaching and learning to enable all children to maximise their achievement
- To create an environment where learning is purposeful, stimulating and enjoyable
- To ensure that the requirements of the National Curriculum are met
- To ensure a Christian ethos and a respect for other faiths
- To promote physical, mental and emotional healthy lifestyles
- To establish a safe environment, free from maltreatment, neglect, violence, bullying, discrimination and anti-social behaviour
- To establish an environment in which children attend and enjoy, whilst attaining national educational standards
- To encourage children to participate in decision-making and to support the community and environment
- To encourage children to behave in a positive and law abiding manner
- To provide the children with the encourage to continue into further education and employment

# BEMBRIDGE CHURCH OF ENGLAND PRIMARY SCHOOL

## LEARNING TO LOVE GOD, ONE ANOTHER AND OURSELVES

A statement of our Christian ethos:

### *Learning to love God, one another and ourselves*

When people asked Jesus what were the most important things we should do he replied:

‘You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength [and] You shall love your neighbour as yourself.’ (Mark 12:30-31)

Our statement puts this central element of Christian behaviour at the heart of the life of the school.

*The statement affirms that:*

The school is first and foremost a place of learning.

*As a church school:*

It is a place where we learn **how** to love God, one another and ourselves. This is achieved through collective worship, religious education and the application of Christian principles to relationships within the school.

It is a place where we learn **in order** to love God, one another and ourselves. A rich and varied curriculum enables us to discover the wonders of God’s creation and the worth of other people. Learning in an atmosphere of excellence and enjoyment enables us to grow in confidence and self-esteem.

## SCHOOL DETAILS

We are a one-form entry Primary School taking pupils from the age of 4 years to 11 years of age, Reception to Year 6.

Our children enjoy school and look forward to being here, the atmosphere and ethos are very supportive and pupils are mutually supportive of one another. Self-confidence is nurtured. The school is welcoming to all, and treats all involved as equals. In all that we do, love, care and respect pervade the establishment.

### ***Statutory Inspection of Anglican and Methodist Schools Report 2017.***

- *The quality of relationships and the exemplary behaviour of pupils can be attributed to the Christian distinctiveness of the school.*
- *The Christian vision and values promoted by leaders develop a sense of self-worth and love and compassion for others throughout the school community.*



*This Access statement is based on a belief in equality and inclusiveness for all and endorses that everyone should have equal access to facilities and services regardless of a person's protected characteristic as defined by the Equality Act 2010 (age, disability, gender reassignment, pregnancy/maternity, marriage/civil partnership, race, religion/belief, sex or sexual orientation). With this in mind, Bembridge Primary School puts accessibility for all at the heart of the planning and design process. The school is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We have accessible toilets in the school, accessible parking on site and information is provided in a variety of formats on request. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.*

Our site is all on one level and fully accessible.

# STATEMENT OF PRINCIPLES AND PURPOSE FOR THE SCHOOL

*Learning to love God, one another and ourselves*

Bembridge CE Primary School aims to provide each pupil with the opportunity to achieve their potential academically, socially, emotionally, physically and spiritually.

We are committed to:

- providing a caring and stimulating environment in which all feel secure and confident
- working in partnership with parents on a united commitment to children in the school
- fostering each child's feelings of social worth and awareness
- nurturing the child's respect for self and others and a responsibility towards the community and wider environment
- achieving the best possible standards of personal development in every child
- encouraging independence, initiative and adaptability in each child
- providing development and learning opportunities for all staff creating a vibrant, innovative and caring school team

In order to achieve this:

*The school will:*

- acknowledge each child as an individual and help them to recognise their worth
- encourage each child to see their own strengths and recognise those areas which require work
- ensure encouragement is the rule not the exception
- help each child develop confidence in themselves and their abilities
- endeavour to supply a consistently secure and safe environment
- provide a Christian based ethos as a background in which to nurture the child
- take steps to ensure that staff are properly supported and nurtured

*Staff will:*

- seek to stimulate each child's sense of wonder, enjoyment and natural curiosity
- keep abreast of relevant developments in the curriculum
- welcome parents into the school and school environment as sharers/contributors to the educational process
- achieve greater insight into individual children through the sharing of often complementary perceptions with parents
- take every opportunity to involve parents in school routines and activities
- encourage each child's awareness of their responsibilities to their environment, community and themselves

*Governors will:*

- provide overall guidance and leadership
- develop and agree strategies for developments in the school with staff, parents, children and the wider community
- ensure appropriate policies are in place and adhered to
- monitor and benchmark educational developments, school standards and achievements
- implement their statutory duties efficiently and effectively direct the school's financial affairs

## SCHOOL ADDRESS

Bembridge Church of England  
Voluntary Controlled Primary School  
Walls Road  
Bembridge  
Isle of Wight  
PO35 5RH

Telephone No: 01983 872668

Email  
office@bembridgeceprimary.co.uk

## TEACHING STAFF

Headteacher

Mrs S Grocock

Deputy Headteachers

Mrs C Yardley – KS1

Mrs D Swallow – KS2

Classes taught by:

Year 6

Mrs L Stapeley

Year 5

Mrs D Swallow/Mrs J Hay

Year 4

Mr P Dignan

Year 3

Miss N Neill

Year 2

Mrs C Yardley

Year 1

Mrs M Miller

Reception

Mrs S Ainsworth/Mrs J Shadbolt

SENCO

Ms Sarah Luke

## NON-TEACHING STAFF

Secretary

Mrs J Kurowski

Clerical Assistant

Mrs A Bartholomew

Classroom Assistants

KS 2

Mrs M Law

KS 2

Mrs T Pedley

KS 2

Mrs J Howells

KS 2

Mrs F Lewis-Marlton

KS 1

Mrs N Wilson

KS 1

Mrs L Rogers

Reception

Mrs K Day

Reception

Mrs D Tamcken

SEN

Miss P Wedlock-Ward

ICT Technician & HLTA

Mrs R Gillett

Caretakers

Mr I Nicholls/Mr S Evans

Meals Supervisory

Mrs T King

Mrs T Betts

Assistants

Mrs P Riley

Miss J Winter

Ms K Dabell

Ms N Hendry

Mrs E Szumska

Mrs R Noall

Mrs C Blenkinsop

Road Crossing Patrol Officer

vacancy

## CHAIRMAN OF GOVERNORS

Mr Alan Morris

## THE FRIENDS OF BEMBRIDGE C.E. PRIMARY SCHOOL

There is a thriving “Friends of Bembridge CE Primary School”, to which all parents are invited. Contact the school for further details.

## SCHOOL HOURS/DUTY OF CARE

Morning school commences at	08:55 TO 12:00 (K.S.1.)
	08:55 TO 12:10 (K.S.2.)

As a school our duty of care operates for 10 minutes before the start of school i.e. at 8:45am and 10 minutes after school i.e. 3:10pm

We open our doors to the children from 8:45am. Pupils from Years 1-6 come into school unaccompanied, but there is always a staff member available at the door for any messages. Parents of Reception pupils are able to bring their children into the classroom. We prefer parents to remain with their children until doors open, and our duty of care begins, but if you are unable to do this please support the school by reinforcing the good behaviour expected of your child whilst waiting.

Afternoon school commences at	13:00 TO 15:00
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At the end of the school day Reception, Year 1 and Year 2 pupils are released directly to parents in the back playground. Once your child is released to you, the duty of care passes back to you, so please ensure your child stays close and safe as you exit school grounds. If someone else is collecting your child it is essential you inform the school as we will not be able to release your child to an unknown person.

Years 3, 4, 5 and 6 (KS2) pupils exit independently from doors at the front of the school. We tell our pupils to come to the school office if there is no-one outside to collect them. If you are going to be late collecting your child please ring the school explaining reasons why.

## CURRICULUM STATEMENT

Time available for teaching, excluding daily worship, registration and breaks

**Foundation Stage** - 22 hours 15 minutes a week

**Key Stage 1** - 22 hours 45 minutes a week

**Key Stage 2** - 23 hours 35 minutes



## SCHOOL UNIFORM

### BOYS

Black/brown shoes\*  
Grey socks  
Grey trousers  
White shirt or white polo shirt with logo

Maroon sweatshirt with logo

### PE

Burgundy T-shirt with logo  
Black PE shorts  
PE drawstring bag  
Plimsolls and trainers (depending on weather)

All items can be purchased from: Kids and Co  
High Street  
Ryde  
Tel 615244

### GIRLS

Black/Brown shoes\*  
White socks or white/grey tights  
Grey skirt or trousers  
White blouse or white polo shirt with logo

Maroon cardigan/sweatshirt with logo  
Pink gingham summer dress

The Big White T Shirt Co  
Daish Way  
Dodnor Industrial Estate  
Newport  
Tel 532333

### \*Shoes

Proper school shoes please (not boots or trainers) which enclose both the toes and heels all year round (low, sensible heels for girls), for Health and Safety purposes. If you buy lace-up shoes it is most helpful (and time saving) if children are taught to do up their own laces.

Book bags and school hats can be purchased from the school office.

A topcoat, raincoat or anorak is left to the discretion of parents. Kids and Co do sell a school fleece with logo but this is optional and for outdoor wear only.

**ALL** articles of clothing should be marked clearly with the child's name.

Pupils are not allowed to wear such jewellery as necklaces and bracelets, on Health and Safety grounds. Any earrings worn must be of the small stud type. Please be aware that pupils **must** remove earrings for safety reasons during Physical Education. If your child is unable to remove and replace their own earrings, please ensure they do not wear earrings to school on PE days.

## ADMISSIONS

Children are admitted to Bembridge CE Primary in the September following their fourth birthday. We have an admissions number of 30 and children are allocated places in line with the admissions criteria, which you will find in the Local Authority's website and information booklet 'Educating Your Child'.

### **School Admissions**

Education and Community Development Directorate  
County Hall  
Newport  
Isle of Wight  
PO30 1UD  
01983 823455 [www.eduwight.iow.gov.uk/admissions](http://www.eduwight.iow.gov.uk/admissions)

Visits are arranged for children who are due to start school in September, these are held during the latter half of the summer term before entry. Parents/Carers will also be given the opportunity to meet with Reception Class staff on a 1:1 basis to discuss their child.

# TEACHING, LEARNING AND THE CURRICULUM

## ETHOS

At Bembridge CE Primary School, we believe in the concept of lifelong learning, and in the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; in short, it should be fun. Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

## AIMS AND OBJECTIVES

We believe that people learn best in different ways. At our school, we provide a rich and varied learning environment that allows all children to develop their skills and abilities to their full potential.

Through our teaching, we aim to:

- enable children to become confident, resourceful, enquiring and independent learners;
- foster children's self-esteem, and help them to build positive relationships with other people;
- develop children's self-respect, encourage them to understand the ideas, attitudes and values of others, and teach them to respect other people's feelings;
- show respect for a diverse range of cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community, and help them feel valued as part of it;
- help children grow into reliable, independent and positive citizens.

## WHAT WE LEARN

Foundation Stage (Reception) Curriculum covers:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the world • Expressive Arts and Design

Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3, 4, 5 and 6)

- English
- Mathematics
- Science
- ICT
- Geography
- History
- Art and design
- Design and Technology

- Personal, Social and Health education
- Religious Education
- Physical Education
- Music
- Modern foreign language (French in Key Stage 2)

## HOW WE LEARN

We offer opportunities for children to learn in different ways. These include:

- investigation and problem-solving
- learning through structured play for Early Years
- research and discovery
- group work
- pair work
- independent work
- whole-class work
- asking and answering questions
- use of ICT
- fieldwork and visits to places of educational interest
- creative activities
- debates, role-plays and oral presentations
- designing and making things
- participation in athletic or physical activity

We encourage children to take responsibility for their own learning, to be involved as far as possible in reviewing what they have learnt, and through targets, to understand what the next steps of learning are.

## CLASS ORGANISATION

Classes are organised on an age basis, one class per year group.

## PUPILS PROGRESS

Autumn and Spring term parent consultation meetings are run annually. This allows parents to learn more about the progress their child is making and targets for further improvement.

A full written report is sent to parents at the end of the Summer Term and parents are once again given the opportunity to meet with staff.

## PUPILS WITH SPECIAL NEEDS

At our school we will do our best to ensure that the necessary provision is made for any pupil who has Special Educational Needs, and seek to work closely in partnership with parents and pupils.

Please see our **Local Offer** (available on our school website) for full details on the SEND provision at Bembridge CE Primary School.

## GIFTED AND TALENTED PUPILS

Pupils are supported through:

**Extension** (also referred to as enrichment through depth), involves children and young people following the standard curriculum but developing a deeper understanding through:

- encountering more complex resources and materials
- tackling more challenging questions and tasks
- demonstrating higher levels of thinking, and presenting increasingly sophisticated responses

Provision for able learners will be through classroom based extension activities and differentiation.

**Enrichment** relates to breadth of study and experience. It involves offering learners a wide variety of opportunities, both within and outside the curriculum, and exposing them to experiences not usually encountered as part of the standard curriculum

## RELIGIOUS EDUCATION

Religious education enables children to investigate and reflect on some of the most fundamental questions asked by people. At Bembridge CE Primary School, we enable children to develop a sound knowledge not only of Christianity but also of other world religions. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children to learn from religions as well as about religions.

We follow the locally agreed syllabus for Hampshire – ‘Living Difference’, studying a range of differing religions and beliefs.

## COLLECTIVE WORSHIP

We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves members of the school coming together and participating in an assembly.

In line with the 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character' and our Church of England status, we normally base our assemblies on the teachings of Christ and the traditions of the Christian Church. However, we also conduct our assemblies based on moral and social code or special events in the school or general calendar. E.g. Sports Relief etc.

We maintain strong links to Holy Trinity, our local Church of England church in the village. We hold collective worship daily as a whole school or in Key Stage or year groups. These are led by staff, pupils or visitors.

Parents have the right to withdraw their child from Acts of Worship and need to inform the Headteacher, in writing, if they wish to do so.

## SEX EDUCATION

In the DfE document, sex education is defined as 'learning about physical, moral and emotional development'. The guidance states, 'It is about understanding the importance of family life, stable and loving relationships, respect, love and care. At Bembridge CE Primary School we understand that parents/carers are the key figures in talking to their children about the social, emotional and physical changes of growing up. We also recognize our responsibility in teaching Sex Education. Sex and relationship education is about developing positive attitudes and values, becoming confident in personal and social skills and gaining knowledge and understanding of the ways people relate to others safely, happily and responsibly.

Parents/carers have the right to withdraw their children from sex and relationships education except for the parts identified in the National Curriculum (Science), which is statutory. Parents and carers should contact the Headteacher if they wish to withdraw their child.

## COMPLAINTS PROCEDURE

The vast majority of concerns and complaints can be resolved informally if brought to the attention of staff early enough. Concerns about your child, need to be addressed to the class teacher in the first instance. Concerns about the whole school need to be addressed to the Headteacher. If a matter cannot be resolved in school the Chair of Governors can then be contacted through the school office.

## EXTRA CURRICULAR ACTIVITIES

A range of clubs are available for Years R, 1, 2 3 4 5 and 6 pupils. These are held at lunchtime and after school.

## EDUCATIONAL VISITS

Each class undertakes a range of educational visits linked to topic work and often we invite outside agencies in to work with children.

## BEHAVIOUR

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. The school has clear expectations of good behaviour and our reward systems support this, however, if a child chooses to behave in an unacceptable manner the consequences are explained and enforced as necessary.

## CHILD PROTECTION

Bembridge CE primary School recognises its responsibilities for child protection. Our policy applies to all staff, governors and volunteers working in the school. There are five main elements to our policy:

- Ensuring we practice a safe recruitment procedure, checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues with all staff, governors, volunteers and parents, and equipping children with the skills needed to keep them safe
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan. • Supporting staff, governors and volunteers in following child protection guidelines.

## SCHOOL MEALS

School meals are available at the current price of £2.15 per meal, which must be paid for in advance. Payments can be made online at [www.schoolmoney.co.uk](http://www.schoolmoney.co.uk).

Absence of a child when meals have been paid for will be given a credit for the day or days in the following week.

Please note that a “dinner register” is called daily asking children if they require a school lunch, baked potato or sandwiches so check your child knows what they are having! Unfortunately Chartwell’s (our school lunch supplier) make a full charge for every meal ordered so if your child orders a meal, then realizes they have sandwiches this meal will still be charged to parents.

Packed lunches supplied by parents, may be consumed on the school premises. Children using this facility will be subject to the same rules as the children taking a school meal.

## FREE SCHOOL DINNERS

Parents in receipt of Income Support or Jobseekers Allowance “income based” are entitled to free school meals for their children regardless of their Year group. Application Forms can be obtained from the school office. Applications are treated in strict confidence and both your own child and other pupils will not be aware they are “free dinners”.

## UNIVERSAL FREE SCHOOL MEALS

All pupils in Reception Class, Year 1 and Year 2 are entitled to a free hot school lunch under a new initiative, this is called Universal Free School meals. All pupils are eligible, regardless of circumstances.

## MID MORNING SNACK

Fresh fruit is given free of charge to all pupils in Reception, Year One and Year Two on a daily basis through a government funded programme. However, all pupils may bring in their own healthy break time snack (fruit, cereal bar etc).

The kitchen also sells toast, crumpets, tea cakes and drinks in the morning. Pupils need to pay at the kitchen on the day for snacks.

## MEDICINES IN SCHOOL

Medicines for children will be stored in the school office and, if appropriate, will be selfadministered by the child. Please note we can only give medication prescribed by the doctor. Supervision and help will be available if necessary.

All medicines administered in school will require a Parental Authorization form, which is available from the school office. A copy of the School Medicines Policy is available on request.

## PERSONAL PROPERTY

Neither the school nor the Local Education Authority can accept responsibility for personal belongings brought to or left at school.

## VISITING SCHOOL

The Headteacher is pleased to see parents at any time, preferably by appointment. Parents wishing to see their child's teacher can do so, usually after school, but they are asked to contact the teacher first so that the necessary arrangements can be made. These formalities are kept to a minimum so that Parent/School relationships may be allowed to flourish.

## ATTENDANCE

Most parents want their children to get on well in life. Nowadays, it is more important than ever to have a good education behind you if you want opportunities in adult life.

Children only get one chance at school, and your child's chances of a successful future may be affected by not attending school regularly.

Please read our Attendance Policy on the school website.

## INCLUSION AND EQUALITY

We are a fully inclusive school, actively seeking to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention that we pay to the different groups of children within our school e.g. by gender, ethnic groups, EAL etc.

## RACIAL INCIDENTS

All racial incidents are reported to the Local authority.

## ACCESSIBILITY

All our accommodation is all on ground level. We have two accessible toilets and a disabled toilet with shower room. In our recent refurbishment care was taken to ensure repainted rooms had consideration to the needs of the visually impaired.



Parents are not allowed to drive their cars onto the school premises, with the exception of disabled badge holders.

We look forward to a close and happy relationship between community, parent and school.



**WE LOOK FORWARD TO WELCOMING YOU  
AND YOUR FAMILY TO OUR SCHOOL.**