

EYFS

Letters & Sounds Phonic Teaching Programme - in line with the new ***Primary National Curriculum for English***.

At Bembridge CE Primary School we teach Phonics through *Letters and Sounds* which is a high quality phonics resource. We use this to support the systematic teaching of phonics. High quality phonic work is important in teaching children how to read and spell words. The programme is split into 6 phases which children primarily focus on during the Foundation Stage and Key Stage 1. Your child's teacher will be able to tell you what phase your child is currently working at.

In Reception Class the use of Jolly Phonics helps support the teaching of Letters and Sounds.

The new guidance on spelling has meant many changes in the way and order in which phonics is taught. There is more emphasis on grammar and rules taught to children. There is a more in-depth look at the spelling of words with suffixes, contractions, homophones and polysyllabic words.

In the New National Curriculum tricky words are now called 'common exception words' whereas they had previously been referred to as 'high-frequency' words and 'tricky words'.

Year 1 Phonics Screening Check

The Year 1 Phonics Screening Check is a national check of children's phonic knowledge that all children in England are required to complete. The check takes place during one week in June. Schools are informed when this will be.

The check requires children to read a list of forty words to their teacher. This is done 'one to one' in a quiet place. The results of the check are reported to parents at the end of Year 1 along with your child's annual report.

A threshold is set each year. Children who do not meet the threshold will be provided with extra support in Year 2. They will then take the check again at the end of Year 2 and the result will, again, be reported to parents with the annual report.

Reading schemes

At Bembridge CE Primary School we have a range of reading books which the children use as home reading books. These schemes include, Rigby Rockets, Oxford Reading Tree and Dandelion Readers. We also encourage children to borrow books from our school library and read a variety of books for pleasure in class. Within school we also have sets of books which we use for 'Guided Reading' sessions. Guided Reading involves a group of children with a similar reading ability working with an adult on challenging texts. Within these groups we focus on the skills of reading including decoding and comprehension of a text.

