



# Bembridge C of E Primary School

'Learning to love God, one another and ourselves'

Remote Education Provision  
Information for Parents

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers of **Bembridge CE Primary School** about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?



Children will be sent home with their Purple Mash usernames and passwords along with a guidance letter from the class teacher, before any school closure in preparation for the time their bubble or the school needs to isolate. Children will also be sent home with a blank workbook to record their work. The school will set work for the children to complete from Day 1 using Purple Mash. This will be accessed via the notification bell on the top of the Purple Mash screen.

Children in Reception Class will access the EYFS curriculum through Tapestry.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We will endeavour to match the objectives planned for in the classroom to those in the learning at home. However, we have needed to make some adaptations in some subjects. For example in Art, Design and Technology and some Science activities due to the practicality of having resources available at home. Offering a range of resources, Purple Mash provides varied learning opportunities for children. We will also use institutions such as Oak Academy – providing an online classroom for some lessons. The school will create bespoke resources to meet the school's curriculum needs through the flexibility of the online platform.

Learning in EYFS will focus on Communication and Language, PSED and Physical needs as well as addressing gaps in language, early reading, maths, phonics and vocabulary development. The children's learning needs in these areas will be met through activities to develop gross and fine motor skills, basic, everyday skills, language and conversation skills, daily phonics, mark making and number activities. Activities which provide for real life, play-based learning that can be done as a family will help give meaning and context to the children, and in the event of a class bubble closing - or full school closure - guidance will be communicated to parents to support them in gathering observations via Tapestry.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key stage/Phase	Number of hours per day
EYFS	3 hours
KS1	3 hours
KS2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access remote education using the following digital platform and tools:



Purple Mash Online Learning Platform for KS1 and KS2 delivery.

Oak National Academy



High quality video lessons and resources



An online digital library of books.

Email, White Rose Maths, NCETM, Oxford Owl

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At the start of the Autumn Term we asked all families if their children had access at home to a laptop or tablet so that these would be made available immediately. We will lend laptops to families who are struggling with remote education due to a lack of such devices. Please contact the school on 01983 872668 for further details.

Parents are able to contact the school for more information if they are in need of a device enabling internet connection.

Purple Mash will work on a range of devices as long as there is access to the internet. This includes PC, Mac, Chromebook, iOS and Android.

Children can access printed materials needed if they do not have sufficient online access. Please contact the class teacher through their school email address or by phoning the school office to arrange this. Materials can be collected from the school gate at an allocated time. Teachers will indicate how work can be submitted if there is no online access.



## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

If there is the need for a whole school closure, or in the event of a Bubble closing in order to self-isolate, then there will be the need to return to a remote education offer.

Pupils are expected to work for at least 3 hours a day at home. Tasks to complete include:

1. Daily Maths task
2. Daily English tasks (writing, grammar, spelling, comprehension)
3. Daily Phonics for Reception/ KS1 classes
4. Daily foundation subject tasks (Science, History, Geography, French , RE, Art, DT & music )
5. Reading

Pupils in Years 2 & 6 may be given further revision work to prepare them for end of Key Stage assessments.

The tasks set will be meaningful and ambitious. Where possible the tasks provided should allow for a certain level of independence which increases with the older year groups completely tasks or assignments with little support needed.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Bembridge CE Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and remote learning will not be provided.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We understand the necessity of children having regular contact with the adults in their class and so there are steps put in place to ensure that this happens through 1:1 contact as well as - in the event of a bubble closing or full school closure regular engagement through the Purple Mash platform. Children and parents are also able to contact their Class Teacher via email as a check-in point and to share learning.

Using the Purple Mash administration system, the school is able to see when the child last logged into Purple Mash. Children will check in on the Purple Mash Platform every day as directed by their class teacher. This will be in the form of a register.

The school is notified when work is completed and handed in for the teacher to assess. The school can see interactions on blogs and via the internal secure email system.

Where engagement is a concern, parents and carers will be contacted directly by telephone. Teachers will also ask to speak to pupils to ascertain any problems and to check on their wellbeing.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Methods we will use to assess and feed back on pupils' work

Pupils will receive feedback on their work via Purple Mash, email or a telephone call – commenting is two way. The teacher can comment to the pupil about their learning and the pupil can respond accordingly.

Any work, such as quizzes is automatically marked

Work that is photographed and uploaded to the platform or emailed to the class teacher will be assessed and feedback given

Work can be shared with other pupils through the virtual display boards for each class.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We will work with families to deliver remote education for pupils with SEND

The SENCO will advise and monitor the provision provided by the class teacher and ensure provision is in place as documented in their EHCP or SEN Pupil Passport.

The SENCO will be in weekly contact with the parents and child. If a child has 1:1 support, an adult will contact the child / family daily to provide support and learning updates.

If a SEND child (not with an associated 1:1 adult) does not engage the SENCO is to make contact and discuss potential barriers.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

EYFS - KS2 Class Teacher to prepare paper packs to be sent home including English, Maths, Science and Topic for that week. If a child does not come into school, paper packs will be prepared and then someone not in their household can collect or we will deliver - Children to use Purple Mash Logins to complete independent learning.