



**Bembridge C of E Primary School**  
'Learning to love God, one another and ourselves'

**Promoting British Values Policy**

Signed *Sandra Grocock* Date: 9 October 2017  
(Headteacher)

Signed *Alan Morris* Date: 9 October 2017  
(Chairman Board of Governors)

**Review date: September 2019**

## **PROMOTING BRITISH VALUES**

The DfE reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' The Government set out its definition of British Values in the 2011 Prevent Strategy and these values were reiterated in 2014. Bembridge CE Primary School reinforces these values in the following ways:

### **DEMOCRACY**

Democracy is richly embedded within the school. There are many opportunities for children to have their voices heard and valued. All pupils within the school have a voice that is listened to. The School Council meets regularly to discuss issues raised in meetings and classes and make decisions. Each class from Year 1 to Year 6 nominate and vote for 2 pupils in their class to act as class representatives on the school council. Pupils in Year 6 vote for a Head Boy and Head Girl following presentations made by candidates for the roles. Children complete questionnaires with which they can put forward their views about the school.

### **THE RULE OF LAW**

The importance of laws, whether they support the class, the school, or the country are comprehensive throughout the curriculum through learning in PSHE, through Collective Worship, through our school values, and throughout the school day as well as when dealing with behaviour. The children are taught the value and reasons behind laws and rules. The importance of social expectations and etiquette are constantly reinforced. Children understand that their actions have consequences and that it is their responsibility to behave in the right way. Children are always actively encouraged to make choices. Our children understand that how they behave in a learning environment impacts upon their peers through class rules which they create at the start of the year. They are able to articulate how and why they need to behave in school.

### **INDIVIDUAL LIBERTY**

Children are encouraged to develop independence in their learning and to be able to express their thoughts. They are not afraid to ask and answer questions and they are encouraged to know, understand and exercise their rights. They are actively encouraged to make choices that are safe and within boundaries, for example through our E safety curriculum and PSHE lessons. Children are provided with a safe and supportive environment in which to learn and grow, developing a sense of self-worth. The children have a range of extra-curricular activities and clubs that they may choose to be a part of.

### **MUTUAL RESPECT**

Bembridge CE Primary School is welcoming to all and treats everyone as equals. Children are encouraged to respect one another and themselves. This is imbedded in school values and rules and in collective worship. Children understand and learn that their behaviours have an effect on themselves and others and they are encouraged to work as a team. Children are able to articulate why respect is important, how they show respect to others and how they feel about it for themselves. This is taught through the RE and PSHE Curriculum.

### **TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS**

Bembridge is situated in an area that is not greatly culturally diverse, therefore diversity is promoted with the children throughout all of school life. Our RE and PSHE teaching reinforces this and children have opportunities to learn about other faiths and cultures, and the values which different religions hold. Children are taught to respect everyone and welcome differences and learn from them. Collective worship is regularly planned to address prejudice and prejudice based bullying.

September 2017

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