

BEMBRIDGE CE PRIMARY SCHOOL

Person Specification Class Teacher

Essential Criteria

Qualifications, Training and Experience

- Qualified teacher status
- Recent experience of teaching KS1/KS2

Professional Knowledge and Understanding

A sound understanding of:

- What constitutes the good classroom practice needed to promote high quality teaching and learning
- Differentiation in teaching and learning to meet the needs of all groups of children
- Approaches to assessing, monitoring and evaluating the curriculum
- Provision for gifted and talented children, those with special educational needs
- How information technology contributes to teaching and learning
- The role of line manager for support staff and helpers

Skills and Aptitudes

- Excellent teaching skills
- Have high expectations and can demonstrate a working knowledge of the Primary National Curriculum
- Show a clear commitment to putting our children first
- Work effectively as a member of a team
- Ability to prioritise, plan and organize, delegating responsibility where appropriate in order to manage one's time effectively and meet deadlines
- Communicate effectively in speech and in writing to a variety of audiences, including to the children and their parents, other staff and governors where appropriate
- Promote a productive partnership with parents, and the wider community where appropriate
- Demonstrate an understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children.
- Ability to maintain an appropriate level of behaviour management
- Good ICT skills
- Be sensitive to, and support our Christian ethos.

Personal Qualities

- Enthusiasm, resilience and a sense of humour
- Commitment to a range of teaching approaches which encourage all pupils to give of their best
- Commitment to equal opportunities for staff and pupils
- Self-motivating and resilient
- Willingness to take a full part in the life of the school.
- Skill and willingness to take an after-school club

Desirable Criteria

- The ability to provide subject leadership in a curricular area, particularly PE.
- Experience of working in a church school
- Experience in organising the relevant documentation for children with special needs